

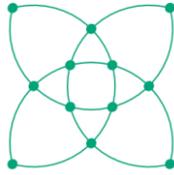
EUROVERTICE
 ESPECIALISTAS EN FINANCIACIÓN EUROPEA

INTERREG EUROPE – EU educational policies towards inclusion - EdUPoL+

Policy objective 4 - More social Europe

Specific objective: Accesses to education, training and lifelong learning, distance and on-line education and training

<p>OBJECTIVE</p>	<p>The objective of the project is to improve regional public policies in Europe in terms of access and lifelong education of vulnerable groups, mainly migrants and refugees. This will be done through the interregional learning activities among European regions and the exchange of best practices and experiences.</p> <p>The lack or low level of education have severe consequences for individuals (especially for vulnerable groups), for the economy and for the social cohesion. Therefore, improved educational policies are needed.</p> <p>There is a disparity in educational performance, opportunities and outcomes within EU Member States and regions. Additionally, vulnerable learners are more likely to be excluded from education and generally have poorer outcomes than their peers and therefore, they will be socially excluded.</p> <p>The Covid-19 crisis, Ukraine war and the economic crisis have worsened the situation of vulnerable groups and they are at great risk of falling behind with severe social and economic consequences for individuals and for the whole society.</p> <p>This is why the Project has decided to work in the following educational aspects to increase the access and level of education of vulnerable groups:</p> <ul style="list-style-type: none"> ▪ Innovative tools to fight early school leaving. ▪ Accessible online education and digitalisation. ▪ Inclusive education methodologies. ▪ Social and emotional health. ▪ Soft skills development. ▪ Increased cooperation among educational centres and other key stakeholders (families, social and employment services, etc).
<p>WORK PROGRAMME</p>	<p>Core phase “Exchange of experience” (3 years)</p> <p>To select, exchange and transfer of best practices as a result of the interregional learning path, the partners will:</p> <ol style="list-style-type: none"> 1. Analyse the regional contexts and identify good practices in the different aspects above-mentioned 2. Analyse of good practices and exchange of experiences at interregional and regional level (study visits, interregional learning events, peer to peer activities, capacity building events, stakeholders’ meetings, roundtables...) 3. Create living labs and stakeholder working groups in each territory



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	<p>4. Drafting action plans and potential pilot actions (this will be defined after the mid-term review).</p> <p>Follow-up phase (1 year)</p> <p>The main results of the exchange of experience will be monitored by the implementation, monitoring and dissemination of Action Plans, the definition of local groups for project result implementation, project meetings and events.</p>
Project coordinator	Regional Ministry of Education at the Region of Murcia (Spain)
Submission date	31 st May 2022
Budget lump sum	1.200.000€ - 1.500.000€
Partners needed	Regional public entities or public law bodies responsible for the development and/or implementation of policies in the field of education of vulnerable groups.
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